

Federal Programs 2015-2016

Title I: ESEA (Elementary Secondary Education Act)

Diagnostic Assessment with Reading Instruction

Goal: Teachers will use mClass benchmark assessments, progress monitoring and other diagnostic resources to gather data. After data is analyzed, teachers will modify instruction by implementing research-based strategies to change reading instruction in the classroom.

Performance Measure:

By Spring 2016, classroom teachers will have participated in strategic professional development in the area of reading and data analysis. Teachers will analyze data and be cognizant of how to change instruction for individualized learning based on specific reading needs. By teachers becoming data-directed, students will experience growth in reading.

Strategies:

Professional Learning Communities
Vertical Planning
Grade Level Data Dialogue

Diagnostic Assessment Tools for Literacy and Content Knowledge Understanding

Goal: Teachers will use as relevant to their grade level or content area, mClass and Schoolnet as tools and resources for formative assessments. Reports available to teachers promote discourse among all content and grade level teachers. Teachers will be empowered to monitor student performance as it relates to the Common Core Standards and the NC Essential Standards. Teachers will self-assess instructional strategies and monitor student progress on an ongoing basis while focusing on students' strengths and weaknesses. Results will be used to implement specific learning strategies to improve literacy and content knowledge.

Performance Measure: By June 2016, all teachers will participate in formative assessment through the use of mClass and ClassScape. Reports will be utilized for vertical and horizontal curriculum planning and professional learning discussions in order to meet the needs of all learners. Data analysis will focus on: "What do the students know?" "What do they not know?" "What are we going to do about it?"

Strategies:

Building capacity through a structured Professional Learning Community

Common Core and Essential Standard Professional Development

Goal: Teachers will receive professional development in their content area to gain knowledge of learning standards and new assessments. There will be a strong focus on project-based learning while incorporating the components of STEAM. Teachers will create PBL units around the eight essential elements of an authentic project. Substitutes will be provided for teachers when they attend trainings on a school day.

Performance Measure: By June 2016, provide opportunities for all teachers to participate in professional development as it relates to their standards, assessments, project-based learning and STEAM.

Strategies:

Collaboration among stakeholders

Allotment \$220,681