

Federal Programs 2014-2015

Title I: ESEA (Elementary Secondary Education Act)

Diagnostic Assessment with Reading Instruction

Goal: Teachers will use mClass benchmark assessments and progress monitoring to gather data. Training will be provided on how to modify instruction based on individualized student data. Teachers will implement research-based strategies to change reading instruction in the classroom.

Performance Measure: By June 2015, teachers will have received strategic professional development in the area of reading and data analysis. Teachers will actively analyze data and will change instruction based of specific reading needs.

Strategies:

Building capacity through a structured Professional Learning Communities
Implement vertical planning sessions
Facilitate data discussion during grade-level meetings

Diagnostic Assessment Tools for Literacy and Content Knowledge Understanding

Goal: Teachers will use diagnostic assessment tools as formative assessments. Reports will be used to promote discourse among all content and grade level teachers. Teachers will be empowered to monitor student performance as it relates to the Standard Course of Study. Teachers will self-assess instructional strategies and monitor student progress on an ongoing basis while focusing on students' strengths and weaknesses. Results will be used to implement specific learning strategies to improve literacy and content knowledge.

Performance Measure: By June 2015, all teachers will utilize available data from formative assessment tools for horizontal and vertical curriculum planning during structured professional learning communities. Data analysis will focus on: "What do the students know?" "What do they not know?" "What are we going to do about it?"

Strategies:

Building capacity through a structured Professional Learning Community

NC Standard Course of Study and Assessments

Goal: Teachers will receive professional development in their content area to gain knowledge of learning standards and new assessments. An emphasis will be placed on project-based learning while incorporating the components of STEAM. Teachers will create units around the eight essential elements of an authentic project.

Performance Measure: By June 2015, provide opportunities for all teachers to participate in professional development as it relates to their standards, assessments and project-based learning.

Strategies:

Collaboration among stakeholders

Allotment \$199,805