

Analysis of Elkin City Schools **2013-2014 Academic Performance**



AMO Targets

The AMOs are progress targets for student subgroups. Targets are calculated as specified in North Carolina's Elementary and Secondary Education Act (ESEA) Flexibility Waiver, with 2012–13 as the baseline year and the first target year. Using the 2012–13 state mean as the starting point, the AMO targets were set to reduce by one-half the percent of students who are not-proficient within six years. The AMO reports include targets for reading, mathematics, science, math course rigor, The ACT, and ACT WorkKeys. In addition, schools have AMO targets for graduation rate or attendance.

Elkin City Schools as a district (100%) met or exceeded the academic targeted goals for the past school year. For Elkin City Schools, the 80 target goals were based on the achievement of students by ethnicity, gender, disabilities, economically disadvantaged, limited English proficient and academically intellectually gifted students. Individually, Elkin Elementary School (33 targeted goals) and Elkin High School (41 targeted goals) met 100% of their targeted goals. Elkin Middle School met 91.3% of their 23 targeted goals.

<http://www.ncpublicschools.org/accountability/reporting/>
see 2013–14 State, District, School Level AMO Targets Report

Elkin City Schools Academic Growth

Elkin City Schools is required by the North Carolina Accountability Model to report to the public the growth status of our schools. This is the rate at which students in the school learned over the past year. The standard is roughly equal to a year's worth of academic growth to a year's worth of instruction. Schools will: meet academic growth goals, not meet academic growth goals, or exceed academic growth goals. All three Elkin City Schools met or exceeded growth goals. Elkin Elementary and Elkin High were noted to "exceed growth goals" while Elkin Middle School was identified as "meeting growth goals."

<http://www.ncpublicschools.org/accountability/reporting/>

End-of-Grade and End-of-Course Testing

ECS-Overall the leadership team is pleased with the progress of our students and the efforts of teachers in delivering highly effective instruction to each student. As this represents the first year of our *STEAM* infused educational experience (grades 4-8). Our goal is to improve teaching and learning through *STEAM* educational experiences while utilizing Project Based Learning.

Elkin Elementary School - EES made gains in Student Proficiency. Gains included: 51.9 to 71.0 in Reading, Math and 5th grade Science. Part of this gain could be related to the change in Proficiency scales as the state has adopted "five levels of student achievement." Last year, the proficiency scale only included four levels of student achievement. The proficiency score is reflected in those students who make Levels 3, 4 and 5. A new accountability measure is for College and Career Ready which is reflected by using scores in Levels 4 and 5. This is the first year for this measure and will be a foundation year for data collection.

Elkin Middle School - EMS Composite scores rose from 65.2 to 69.7 in grade level proficiency. Measures include Grade 7 and 8 Reading, mathematics and science in Grade 8 only. 8th grade Science continues to be a strength for EMS. Reading in both Grades 7 (58.8 to 75.0) and Grade 8 (61.2 to 64.4) also showed great increases. Mathematics in both grade levels was below previous yearly scores and is a major focus for improvement for the upcoming year.

Elkin High School - EHS composite scores rose from 56.2 to 77.4 in grade level proficiency. Measures include English II, Math I, and Biology. Math composite scores went from 52.2 to 80.4 which show tremendous student gains in Math I. Biology scores rose 17.8 and English II scores rose 15.6 percent. This is the second year of English II testing.

<http://www.ncpublicschools.org/accountability/reporting/>

See 2013-14 State, District, School Level EOG and EOC Report

Math Course Rigor for Elkin High School

North Carolina students are expected to have four mathematics credits in order to graduate from high school. Math III is required for all students and a fourth mathematics credit must be earned. Elkin High School's rate for students completing the requirement for Math III was "greater than 95%." North Carolina's rate is also "greater than 95%."

<http://www.ncpublicschools.org/accountability/reporting/>

see **2013-14 State, District, and School Level Other Indicators Report**

The ACT

Scores for students in grade 11 rose .7% as this year's composite went from 19.4% to 20.1%. Last year, students who scored 17 or better on the ACT was at 65%. This year, students who scored 17 or better on the ACT was 79.2%. In our preliminary study, Elkin City Schools tops the region in this category and is far ahead of the state average of 59.3%. The category of students scoring 17 or better reflects "student readiness for College entrance."

<http://www.ncpublicschools.org/accountability/act/>

ACT WorkKeys

77.6% for 2013-2014,

<http://www.ncpublicschools.org/accountability/act/>

Four- and Five-year Cohort Graduation Rates

The four year graduation rate for Elkin High School in 2013-2014 is 88.9%, down from 94.1% in the 2012-2013 school year. The state average for 2014 was 83.8%. The six year average for Elkin High School is 89.1%. “Losing one student as a dropout is not acceptable, but I want to reassure our parents and community, that every strategy to keep students in school is being identified and applied to ensure every child graduates” stated Dr. Randy Bledsoe, superintendent of Elkin City Schools. He continued, “Identifying students who are having academic problems, family or social problems, will always be at the forefront of our responsibility to support, nurture and provide additional assistance for his/her success.” “We begin preparing our students early, teaching them on their journey of significance, in order to be successful in a competitive world, graduating from high school is not an option, it is an expectation,” stated Accountability Director Shelia Settle.

The five year graduation rate for Elkin High is above 95% compared to the state’s 84.9%. Allowing students a fifth year of public school reflects the individualization of student learning and achievement and has allowed many students to earn his/her high school diploma.

<http://accrpt.ncpublicschools.org/app/2014/cgr/>

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