

Elkin City
Schools
Strategic Plan
2013-2018



Mission, Beliefs

Goals & Priorities



Mission Statements

NORTH CAROLINA State Board of Education

- ***The guiding mission of the North Carolina State Board of Education is that every public school student will graduate from high school, globally competitive for work and postsecondary education and prepared for life in the 21st Century.***

ELKIN CITY SCHOOLS-Mission Statement

- ***Elkin City Schools, in partnership with all students, their families, and the community, will provide excellent educational opportunities that enable lifelong learning and responsible citizenship.***

Elkin City Schools Board of Education

Belief Statements



- We believe all students and staff must utilize technology to enhance learning.
- Every professional staff member will use data in a meaningful way to guide instructional decision-making.
- We believe in a high standard of professional excellence is displayed by school personnel.
- We will continue to recruit, retain, and train highly qualified staff.
- We believe high expectations provide opportunities for each student to achieve maximum potential.
- Opportunities must be provided for the growth of the whole child through physical, mental, social, and emotional development.
- We believe that parental and community involvement contributes to successful learning.
- We believe that parents, students, educators, and the community are integral stakeholders responsible for implementing and achieving all goals.
- Learning is a continuous, life-long, and interactive process as we prepare students for 21st Century Skills.
- We believe in efficient operations while providing an excellent education for our students.
- We believe in open and honest communication at all levels and from all stakeholders.
- We believe in safe, orderly, and caring schools.
- We believe students benefit academically in a safe, supportive, and stimulating environment.

Common Themes in “chosen beliefs”

Student Learning

- We believe high expectations provide opportunities for each student to achieve maximum potential.
- Opportunities must be provided for the growth of the whole child through physical, mental, social, and emotional development.

Life Long Learning

- Learning is a continuous, life-long, and interactive process as we prepare students for 21st Century Skills.

Professional Learning Communities

- We believe in a high standard of professional excellence is displayed by school personnel.
- We will continue to recruit, retain, and train highly qualified staff.

Communications

- We believe in open and honest communication at all levels and from all stakeholders.

Safe Schools

- We believe in safe, orderly, and caring schools.
- We believe students benefit academically in a safe, supportive, and stimulating environment.

Technology

- We believe all students and staff must utilize technology to enhance learning.
- Every professional staff member will use data in a meaningful way to guide instructional decision-making.

Parent and Community Involvement

- We believe that parental and community involvement contributes to successful learning. We believe that parents, students, educators, and the community are integral stakeholders responsible for implementing and achieving all goals.

Fiscal Responsibility

- We believe in efficient operations while providing an excellent education for our students.

Elkin City School Goals

Goal 1: North Carolina public schools will produce globally competitive students.

- Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate a global 21st Century environment, including a mastery of languages, an **appreciation of the arts**, and competencies in the use of technology.

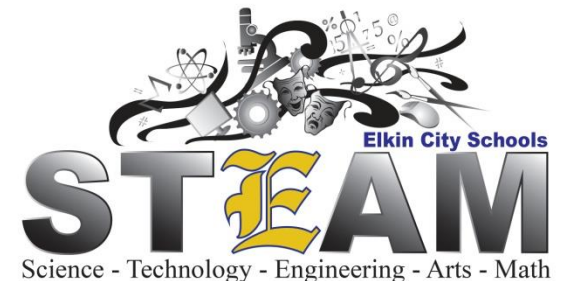
2013-2018

Goal 1: North Carolina public schools will produce globally competitive students.

Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate a global 21st Century environment, including a mastery of languages, an **appreciation of the arts**, and competencies in the use of technology.

By 2018, all students will be educated through a STEAM-focused curriculum that engages students holistically across the disciplines.

(Science, Technology, Engineering, Arts and Math)



Elkin City School Goals

Goal 2: North Carolina public schools will be led by 21st Century professionals.

- Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.

2013-2018

Goal 2: North Carolina public schools will be led by 21st Century professionals.

Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.

- Every educational professional will use a comprehensive balanced assessment system to inform instruction and measure student growth and the progression of learning. Formative and summative assessment systems available may include EVAAS, mClass, ClassScape, SMARTER Balanced Assessments, and End-of-Grade/End-of-Course tests

Elkin City School Goals

Goal 3: North Carolina public school students will be healthy and responsible.

Every school focuses on developing strong student character, personal responsibility, and community/world involvement.

2013-2018

**Goal 3: North Carolina public school students
will be healthy and responsible.**

Every school focuses on developing strong student character, personal responsibility, and community/world involvement

ECS will provide a safe and healthy environment where students are empowered to make positive decisions on physical and mental health, leadership development skills, and service opportunities (develop connectivity to the community and world) to ensure success in the 21st Century.

Elkin City School Goals

Goal 4: Leadership will guide innovation in North Carolina public schools.

- Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, and faith-based and other community and civic organizations to impact student success.

2013-2018

**Goal 4: Leadership will guide innovation
in North Carolina public schools.**

Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, and faith-based and other community and civic organizations to impact student success.

Involve internal and external audiences in order to transform student learning and student successes; expose students to a variety of skill-sets and career choices while preparing them for a high-skilled, service economy that is driven by information, knowledge and innovation.

Elkin City School Goals

Goal 5: North Carolina public schools will be governed and supported by 21st Century systems.

- **Twenty-first century technology and learning tools are available and are supported by school facilities that have the capacity for 21st Century learning.**

2013-2018

Goal 5: North Carolina public schools will be governed and supported by 21st Century systems.

Twenty-first century technology and learning tools are available and are supported by school facilities that have the capacity for 21st Century learning.

ECS will promote student learning utilizing various avenues of technology as a means of integration and to ensure meaningful application of learning for success in the 21st Century.



Elkin City Schools Strategic Plan

2013-2018 *“Priorities”*

- **Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate a global 21st Century environment, including a mastery of languages, an appreciation of the arts, and competencies in the use of technology.**
- **Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.**
- **Every school focuses on developing strong student character, personal responsibility, and community/world involvement**
- **Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, and faith-based and other community and civic organizations to impact student success.**
- **Twenty-first century technology and learning tools are available and are supported by school facilities that have the capacity for 21st Century learning.**

Elkin City Schools Strategic Plan

ECS Goals

21st Century Priorities

2013-2018



I. Produce Globally Competitive Students

Every student excels in rigorous and relevant core curriculum that reflects what students need to know and demonstrate a global 21st Century environment, including a mastery of languages, an appreciation of the arts, and competencies in the use of technology.

II. Led by 21st Century Professional Leadership

Every teacher and administrator will use a 21st Century assessment system to inform instruction and measure 21st Century knowledge, skills, performance, and dispositions.

III. Healthy, Responsible Students

Every school focuses on developing strong student character, personal responsibility, and community/world involvement

Elkin City Schools Strategic Plan

ECS Goals

21st Century Priorities

2013-2018

IV. Leadership Guiding Innovation

Educational professionals will make decisions in collaboration with parents, students, businesses, education institutions, and faith-based and other community and civic organizations to impact student success.



V. Governed and supported by 21st Century

Twenty-first century technology and learning tools are available and are supported by school facilities that have the capacity for 21st Century learning.

TRANSFORMATION OF ECS

***Transform
Elkin City Schools
from a
successful school system to one of
“significance.”***

Elkin City Schools

“School System of Significance”

in 2018?



Schools of Significance

Schools that are in the process of being transformed by a collective vision and a focus toward improvement.

Their cultures are rich with indicators that are trending toward positive data in a variety of areas.

They are in an ongoing mode of reflection and they are data-directed (not data-driven).

They focus intently on specific achievement areas, yet they do not abandon the developmental needs of students.

They are immersed in an environment where people trust each other as they work on solutions to problems and turn the solutions into results.



Elkin City Schools

S T *E* A M

Science - Technology - Engineering - Arts - Math