



WELCOME TO THE EXCEPTIONAL CHILDREN'S WEBPAGE

Exceptional Children's Department

Elkin City Schools

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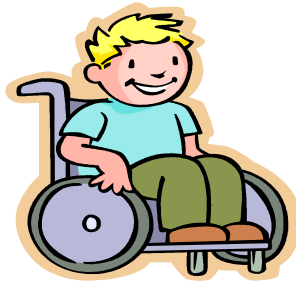
Definition of Children with Disabilities

- **The term children with disabilities includes, without limitation, all children who, because of permanent or temporary mental, physical or emotional disabilities, need special education, are unable to have all their educational needs met in regular class without special education and related services, or are unable to be adequately educated in the public schools.**
- **The term preschool children with disabilities includes, without limitation, all 3- and 4-year-old children and those 5-year old children who are ineligible for kindergarten and who because of permanent or temporary cognitive, communication, social/emotional and/or adaptive disabilities are unable to have all of their developmental needs met in a natural environment without special education and related services. Preschool children with disabilities become eligible for services upon reaching their third birthday.**

Excerpted from North Carolina Policies Governing Programs and Services for Children with Disabilities

Referral and Placement

- **Elkin City Schools has an on-going Child Find to identify children with disabilities.**
- **When a teacher, parent, or other involved person recognizes that a child is exhibiting developmental problems or that a child's educational needs are not being met, he or she will provide in writing the reason for referral, addressing the specific problems and the child's current strengths and weaknesses or needs.**
- **Elkin City Schools conducts a full and individual evaluation before the initial provision of special education and related services to a child with a disability.**
- **Written consent is secured before any evaluations are conducted.**
- **No single criterion is used as the sole criterion for determining whether a child is a child with a disability or for determining an appropriate educational program for the child. The child is assessed in all areas related to the suspected disability, including health, vision, hearing, academic performance, social and emotional status, communicative status, general intelligence, and motor abilities.**
- **The Individualized Education Program Team (IEP Team) is responsible for making decisions about (1) initial evaluations and reevaluations; (2) the individualized education program; and (3) placement, including alternative education settings. The parent is part of the IEP Team.**
- **Each child with special needs has his/her educational placement reviewed at least annually.**



Categories of Eligibility

- **Autism**
- **Deafness-Blindness**
- **Deafness**
- **Developmental Delay**
- **Hearing Impairment**
- **Intellectual Disability - Mild, Moderate and Severe**
- **Multiple Disabilities**
- **Orthopedic Impairment**
- **Other Health Impairment**
- **Serious Emotional Disability**
- **Specific Learning Disability**
- **Speech-Language Impairment**
- **Traumatic Brain Injury**
- **Visual Impairment including Blindness**

Access to services depends on whether a student has a disability and whether that disability requires specially designed instruction. Insuring student success in the standard educational program through instructional modifications is preferable. If your child is not experiencing success in his current school program, ask your principal about a school assistance team referral



WEB RESOURCES

Parent Links

2007 Policies Governing Services for Children with Disabilities
Elkin City Schools Policies
Exceptional Children's Assistance Center (ECAC)
Handbook on Parents Rights and Mediation (English)
Handbook on Parents Rights and Mediation (Spanish)
NC Graduation Projects
NC Graduation Requirements
NC Public Schools
No Child Left Behind
North Carolina Exceptional Children's Department
PK Office of School Readiness

Staff Links

2007 Policies Governing Services for Children with Disabilities
ABC's of Public Education
Best Practice Sites-Math and Reading
EC State Forms
Elkin City Schools Policies
Exceptional Children's Assistance Center (ECAC)
Extended Content Standards
Facilitated IEP's
IDEA 2004
Math Lessons-Learn NC
NC DPI - Exceptional Children's Department
NC Graduation Projects
NC Graduation Requirements
NC Policies and State Performance Plan
NC Public Schools
No Child Left Behind
PK Office of School Readiness
PK-ECERS